

The Talon

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Lindblom Math & Science Academy • Chicago, Illinois

Fall 2013

THEY FINALLY MADE IT!

First Academic Center class prepares to graduate as seniors

Nameshia Tetteh

Staff Editor

In 2008, Lindblom Math and Science Academy opened its doors to seventh graders for the first time, forming the Academic Center. The following year, more students were accepted into the Academic Center, some as eighth graders. In 2010, Lindblom held a graduation for the first Academic Center class. After the graduation, some students parted ways, but most returned for the upcoming year as high school freshmen.

Most of these students have been here since they were 12 years old. They have matured and grown since arriving at Lindblom. Several of them have formed great relationships with both teachers and students that will continue long after their LMSA days are over.

Mr. Otero, a P.E. teacher, entered Lindblom at the same time as the AC students. He said, "This is going to be a tough year for me. I got a lot of knuckleheads I'm going to get rid of this year, but I'm going to miss them."

The students also understand that this a special moment for both themselves and Lindblom as a whole. Senior Jabari Butler, who came to Lindblom in the eighth grade, said, "[Being in the Academic Center] was a good situation. It made me grow up at a young age and put structure and discipline in my life. As far as school, it also put me in a position to be ahead of the pack when it came to high school requirements."

Some of them have been walking these hallways for six years now. Many of them have seen a lot of teachers come and go. Senior Justice McFarland said, "It saddens me, but I know life goes on. They had to leave and we will too."

Plenty of teachers and faculty affiliated with the Academic Center have



PHOTO BY SALEM ABUGHNAIM

A few of the seniors that started in the Academic Center.

also departed from us. Ms. Dotson, the original Academic Center coordinator, departed and went to Whitney Young High School. Mr. Gettridge, coordinated the Academic Center from 2009-10. He is now principal at Barton Elementary School. Currently Mr. Anderson is in charge of the Academic Center.

Although they are counting down the days until graduation, the AC students will truly miss Lindblom. Senior Terrence Glover said, "Being

a part of the first graduating AC class is a great memory and achievement in my life. Being here has granted me life-long friends and memories I wouldn't change for the world."

Senior Alexis Anderson said, "I think that it was an interesting experience and it helped mold me into the person that I am today. I wish that it could have been more organized, but seeing that we were the first class, the lack of organization is understandable. Overall, I enjoyed my

experiences here at Lindblom from seventh grade until now."

Senior Samiyah Mubarak said, "Lindblom has been a wonderful experience and a long six years, but I will truly miss all the friends that I've made and the teachers who have guided me through the years. I will forever be indebted to everyone who has helped me become the person I am today."

The AC students will shout their last "Swoop" on June 7, 2014.

Homecoming Success?

Eagles have mixed reactions to 2013 festivities

Monica De Paz

Staff Editor

Homecoming seemed to be what every senior was looking forward to this year, but did their expectations meet reality?

This year's homecoming theme was Grecian Twilight but no one seemed to acknowledge this theme; many said they weren't even aware of the theme.

Senior Brandon Peralta says, "Homecoming was all right, but considering the fact that this is my very last homecoming, I had very high expectations for homecoming this year and they were not met."

Many seniors seemed to be disappointed with how homecoming turned out, but many believe it was due to the lack of school spirit. Senior Cristina Herrera said, "It would have been so much better if we, as the seniors, had shown more school spirit."

Senior Elyse Hill was disappointed with the music.

"I noticed the DJ was only playing short pieces of each song," she said. "I thought, 'What is this, 106 & Park?' I came to dance to the entire

song, not 30 seconds of it."

This year's homecoming king and queen were Maurice Smith and Shermee Randolph. They both had something to say about this event, but their comments were contradictory.

Senior Maurice Smith said, "It was my first homecoming and it was awesome! I expected nothing better."

However, Shermee Randolph seemed to disagree. She thought homecoming was not what she had expected.

"It could [have been] better," Shermee said.

Despite their different opinions, they both claimed that at the end of the day, it was fun.



PHOTO BY TALON STAFF

Nice clothes and big smiles were abundant at the 2013 Homecoming Dance.

Juniors replace most of student government

Courteney Pettigrew

Arts Editor

The Class of 2015 is off to a good start. They recently elected an all-female student board for the 2013-14 school year. Three of the members are new to the student board.

The President is Symphony Foster, the re-elected Vice President is Antionette Burgess, the Treasurer is Jha'Ceri Elmore and the Secretary is Keyashia Willis.

Class President Symphony Foster said, "My plans as class president are to raise more money than we have over the previous years. I also plan to get our class more involved with one another and try to accommodate everyone's suggestions."

Class of 2015 sponsor Ms. Hollerbach said, "[Having] new faces [in student government] is good because we're going to get some new

ideas, but I'm glad that we have at least one person from last year who knows how things work and [will] keep things continuous."

Two of their goals for this school year include raising more money for the class and doing activities and events that will bring the class together.

"I think that last year was really bad because we didn't do anything and we didn't have any money," junior Maia Ray said.

"I believe this year will be better because Symphony is the president," Maia said.

Last year, the junior class lost student Savon Smith. They were able to have a ceremony for him at the end of the school year which in turn brought the class closer together.

The Class of 2015 hopes to have a great year and to accomplish their goals.



Meet the new teachers and staff



Safe passage to Lindblom



Book, movie and music reviews



Boys softball having a great year

Lindblom welcomes 18 new staff members

Every year, Lindblom's teachers and students open their doors and their arms to welcome the new teachers and administrators that have joined the Eagle family. This year is no different. As we lost legends like Ms. Franklin and Mr. Diamond, we gained promising new talent in all departments and administration, as Lindblom adds 18 new teachers and administrators to the family.



Mr. Bucholtz
Physical Education

Mr. Bucholtz is one of two new physical education staff members at LMSA. Mr. Bucholtz received his undergraduate degree from the University of Michigan and earned a degree in Physical Education. While at Michigan, he ran track and cross country. He also received a Master's of Business Administration (MBA) at Florida Atlantic University and a master's degree in mathematics from DePaul University. Prior to his move to the Eagles Nest, Mr. B taught PE at Gallistel Language Academy for eight years. So far this year, everything is going good for him. He did not know what to expect from the switch, but he is glad he made the transition.

—Salem Abughnaim



Ms. Fanning
Social Science

Ms. Fanning is welcomed to Lindblom's nest this new school year. This is her first year, officially, at Lindblom. Following in the footsteps of Mr. Van, Ms. Hollerbach, and Ms. Berdelle, Ms. Fanning recently earned her Master's in education at Northwestern. As part of her curriculum at Northwestern, she student-taught last year at Lindblom for both Mr. Linderman and Ms. Berdelle. Ms. Fanning is really looking forward to another year here at Lindblom. She's excited to teach Honors US History and AP Human Geography this year, as well as helping out the debate team alongside Mr. Van. Don't hesitate to greet her in the hallways; she's always wearing a smile.

—Oni Contreras



Ms. Johnson
Administration

Before LMSA, Ms. Johnson worked for the Academy for Urban School Leadership as a teacher coach. She says, "Lindblom is very awesome and different from other schools that I've worked with." Ms. Johnson likes that Lindblom students are geared towards college and career readiness and driven to succeed. Lindblom is her first principal residency.

—Jada Beasley



Ms. Koker
Administration

Ms. Koker is one of Lindblom's new principal interns. She previously worked at Gilmore Middle School located in hometown, Racine, Wisconsin. During the short time she's been at Lindblom, she's already enjoyed the time she's been here. She says it's a breath of fresh air seeing students learning and taking a sense of ownership in doing so. She also says she gradually learns more and more from the staff and students of Lindblom.

—Andrea Clark



Mr. Maher
Physical Education

Before working at Lindblom, Mr. Maher attended the University of Minnesota. Mr. Maher helped out his college football team as an undergrad and also took journalism while majoring in Physical Education. Mr. Maher loves Lindblom and thinks it's "awesome". He says it's a perfect place to learn and teach. He is currently an assistant football coach for the Lindblom Eagles.

—Octavia Coaks



Ms. Nemeth
Science

Ms. Nemeth graduated with a Bachelor's in Physics in 2008, and a Master's in Secondary Education in 2009 from Loyola University-Chicago. After graduating from college, Ms. Nemeth began her teaching career at Bogart High School as a physics teacher. She went to work for Adler Planetarium for a year before coming to Lindblom to teach Physics and Forensic Science. When asked what she likes most about the school, she said the students. She likes "the whole environment," and how "everyone is a part of [the school]." She hopes her time here will make her a better teacher. Lindblom welcomes you to the family.

—Olatade Olawale



Mr. Schmit
Math

Mr. Schmit grew up on the South Side of Chicago. Growing up, he always went to Catholic school. In college, Mr. Schmit got his undergrad and master's degrees from the University of Chicago and later became a student teacher at Farragut and Lindblom. He joined the staff full-time in August. When asked how much he likes Lindblom, Mr. Schmit replied, "I love working here; I like the diversity of the students, not just culturally but also their interests." He also thinks that the teachers at Lindblom are one of the best staffs he's seen.

—Diana Diaz



Mr. Aguilar
Fine Arts

Mr. Aguilar is an art teacher who also practices as a street (graffiti) artist. Miguel teaches a course on the history of street art at the School of the Art Institute, where he earned both his Bachelor's Degree in Drawing and Painting and his Master's in Teaching. Currently, an exhibition he curated is up at the Mexican Fine Arts Museum in Pilsen. He recently wrote a paper about the graffiti work that he does and how he integrates his family in that practice. This piece will appear in the upcoming issue of Art Education: The Journal of the National Art Education Association.



Ms. Villagrana
World Languages

Before Lindblom, Ms. Villagrana was a teacher at a charter school and then went on to teach Chinese at a magnet school. Ms. Villagrana went to the University of Illinois for a degree in Chinese and DePaul to get her masters in World Language. She also studied abroad in China for a year and a half when she was in her early twenties. Ms. Villagrana says she likes Lindblom so far and she sees that the students are capable of doing good things, but she wishes more students would be more inspired to do more in class. Ms. Villagrana then added, "but that is what I'm here for."

—Terryana Bonds



Ms. Lenthe
Math

Ms. Lenthe recently graduated from Northwestern University with a Master's of Education in Secondary Teaching. Her concentration was in mathematics. She completed her student teaching at Lincoln Park High School. She designed and taught units for 10th grade accelerated Geometry and 11th grade honors Algebra. In addition to her teaching experience, Ms. Lenthe has worked with students in engineering, robotics and astronomy enrichment programs.



Mr. Wall
Fine Arts

Before his LMSA debut, Mr. Wall taught music in Massachusetts. He moved to Chicago, Illinois to teach Percussion and Band ensemble at LMSA. Mr. Wall says he likes Lindblom a great deal and that he's thrilled to be here.

—Paul Oliver



Ms. Cushing
Computer Science

After receiving her Bachelor's degree from Loyola, Ms. Cushing began a 14-year career in Digital Marketing. She held jobs of increasing responsibility in the corporate offices of Ace Hardware, Rust-Oleum, Jockey International, and Allstate Insurance. She received her Master's of Education in Educational Technology from Loyola University Chicago. Her teaching experience includes a position as Technology Teacher at Young Women's Leadership Charter School in Chicago. In addition to teaching the Junior- and Senior-level Technology courses, she collaborated with other stakeholders to develop a cohesive technology curriculum for grades 7-12.



Mr. Hogan
English

After graduating from U of I in Urbana-Champaign with a major in English, Mr. Hogan went to work for City Year, where he got the teaching bug after organizing social awareness and service learning experiences for 45 students. That took him to National-Louis University where he earned his Master's in teaching. Since then, he has been with the Academy of Urban School Leadership, worked at Morgan Park, Team Englewood, and Ogden International School in a number of capacities.



Ms. Jammal
World Languages

Before LMSA, Ms. Jammal worked at Universal School and District 109. She was born and raised in an Arab country and wanted to continue to teach the language. She said, "I am a native Arabic speaker and I wanted to teach my children this beautiful language along with English." So far, she loves the school and is "impressed with the students' behavior and the respect toward their teacher."

—Taylor Moses



Ms. Doyle
Fine Arts

The fine arts department has welcomed a new dancer, Ms. Doyle, to teach alongside them. Ms. Doyle was a long term substitute teacher at her old school. She was also involved in dance programs and performances. Outside of school, she teaches at a dance studio in Chicago. When asked about her thoughts on Lindblom so far, the Columbia graduate replied, "I'm very hopeful of the creativity and openness of the students in the Dance and CAS programs; everyone seems extremely motivated and interested in learning what I have to share with them. This year will be a great experience for these students and I can't wait to see what we achieve together!"

—Carlie Bibbs



Mr. Set
English

Mr. Set received a Bachelor of Arts in Teaching of English from the University of Illinois at Chicago and a Master of Arts in School Leadership from Concordia University Chicago. In previous years, he served as the July Summer Program Assistant Principal for three consecutive summers at the Pui Tak Center. He has worked as a 7th & 8th Grade/Middle School Writing Teacher for the past eight years at Haines Elementary School in Chinatown.



Ms. Martinez
Fine Arts

Ms. Martinez has a Bachelor of Arts in Theatre from Columbia College. She attended the University of Illinois at Chicago to obtain her Master's of Education in Instructional Leadership. She possesses several endorsements including drama, middle school science, and ESL/bilingual education. Her most recent professional experience includes working as a CPS Framework for Teaching Specialist, Midway Network Teacher Leader and Lead Drama Teacher at Hurley Fine & Performing Arts Magnet School.



Mr. Atilano
Library

Mr. Atilano was a para-professional who worked with special needs students at Joseph E. Gary school before he came to the Eagles' nest. Though his career path is a lot different, he says "it's still enjoyable." Atilano loves the staff here at Lindblom and refers to them as very friendly people. He also has a soft spot for the students. Mr. Atilano said, "Lindblom is a lot different [from Joseph E. Gary]. The kids are a lot more respectful and the environment is a lot less stressful."

—Fiona Hill

“We’re not in Chicago anymore, Eagles”

Several students travel to China, make new discoveries; one tells her story

Elyse Hill

Staff Editor

Several Lindblom students traveled to China this past summer. Four of them went to the capital city, Beijing (Seniors Samiyah Mubarak and Yuwa Edomwande and Sophomores Kamari McElroy and Kennedy Graves), one went to Nanjing (Senior Raven Nash) and two to Hanzhou (Seniors Sharon Guan and Maria Valenzuela).

One student in particular, sophomore Kennedy Graves shared her experiences during her trip to Beijing.

Kennedy said that she learned a lot in China. When she and her classmates arrived, they spent a lot of time during the first week learning about

Chinese culture before they were immersed into it. After that, they went on field trips to popular tourist attractions like the Great Wall and Tiananmen Square.

She learned Chinese from a teacher who is a native Chinese speaker. Kennedy said this enriched the knowledge she already had of Chinese from Lindblom. Kennedy has been attending Lindblom since the Academic Center, so she is already ahead in Chinese for a sophomore. “I learned about tones, stroke orders, and how to make the characters look beautiful,” Kennedy said.

She said that she only met college students planning to study abroad in America. She didn’t really have any interactions with high school students. The students from Lindblom were learning alongside other

American students from all corners of the United States. She made valuable friendships with them. She also became closer to her fellow Lindblom classmates.

In her culture classes, Kennedy learned about Chinese paper cutting, Chinese fans, nunchuks, Chinese dance, and so much more. She learned that when you enter a palace, it is customary for a person to step in with their right foot first. “It’s more than just eating with chopsticks,” Kennedy said.

Visually, according to Kennedy, China was not that much different from America. Sometimes she even forgot that she was in another country. The country isn’t very diverse, so she did feel like she was the odd one out at times. But her biggest takeaway from the trip was the ability to



PHOTO COURTESY OF SAMIYAH MUBARAK

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deal with different kinds of people; this is an important skill to have in the workforce. Kennedy learned to accept different cultures and their

ways of life through her time in Beijing. The experience will more than likely be one she is very fond of during her time in high school.

buildOn planning more trips, new website

Monica De Paz

Staff Editor

Every year, Lindblom partners up with buildOn, a nonprofit organization that runs youth after-school programs and provides students with community service hours. Last year, they completed over a million hours of service with students across the U.S. This year, they are hoping to top that.

Senior Symone Dawson, who has traveled to Nepal with buildOn and has been an active member since freshman year said, “BuildOn has helped me create great friendships with not only people at Lindblom, but also people around Chicago and around the world.”

BuildOn is great for those who love to participate in their community, as well as those who are in need of service hours. Students are required to complete their 45 hours by the time they graduate through projects.

They now must complete a total of three projects to graduate. Each project is worth 15 hours.



TALON ARCHIVE PHOTO

Sgt. Walker looks on as buildOn creates decorations for a charity event last year.

This year, Sgt. Walker is again in charge of buildOn. You can find him in room 124, where he hopes to see new faces join this year.

Sgt. Walker has made it easier by creating a website where you can see what they are up to. Sgt. Walker said, “We have now created a website and even if you’re not in our colloquium, you’re still welcome to

come and join the buildOn projects.”

He also said that he is looking forward to taking four students to Trek, a buildOn program, during spring break. “These students will be selected depending on their performance during buildOn projects and their willingness to come out and volunteer.” Sgt. Walker says,

they will be building new schools and it will “be a great experience.”

You can learn more about buildOn at their new website: www.buildOn.org.

Can they stand the heat?

Lindblom’s aspiring chefs sign up for first culinary colloquium.

Diane Blue

Staff Editor

For the first time in LMSA history, a culinary colloquium is being offered. The colloquium came about last year when Ms. Myers conducted a survey in her colloquium. The survey asked which colloquium classes students wanted, and the culinary class was one of the top choices. This colloquium is being taught by social studies teacher Mr. Brannigan, who has a background as a sous chef at the world-renowned restaurant Tru.

The goal of the culinary colloquium is to teach students about the culture and history of food, as well as nutrition, food’s role in

different communities and the basic methods of cooking.

Mr. Brannigan hopes the students will walk away with knowledge of how and why food is important. He plans to help students enhance their cooking skills while also teaching them about the personal, economic, and political connections food has on the world.



Mr. Brannigan

While the school doesn’t have facilities that are suited for the class, it’s not seen as a problem. The students will be taste-testing and will begin cooking later on in the year. Mr. Brannigan’s favorite thing about running the culinary colloquium is the excitement of the students.

Mr. Brannigan says, “It’s nice that their energy level and interest is high.”



PHOTO BY SALEM ABUGHNAIM

LMSA’s Drill Team prepares for competition early in the year.

Drill Team has high hopes

Jamela Reyes

Staff Editor

This year, at the Chicago Public Schools’ Department of JROTC Annual Citywide Drill/Color Guard Competition, the top five schools will be recognized. In the past years, this competition only recognized the top three schools.

Every year at the competition, the Lindblom Drill Team placed fourth or fifth; this year the Eagles are trying to break the cycle and place first amongst the top drill teams.

Sgt. Lawson believes if the platoon works hard and cleans up a few simple mistakes, the team will definitely be placing at the top three this year.

The platoons are mostly seniors this year, however, there are a few

new members from various grade levels.

Senior, and drill team member, Mikela Dockery said, “This year we have really high hopes for our team. The competition will be tough because schools like Hubbard and Taft have really strong teams.”

“I feel that with a lot of hard work, practice, diligence, and perseverance, our team has a really strong chance of coming out on top,” she said.

Senior Marquise Walker also had high hopes for the platoon.

“We are looking forward to the competition. We have been practicing a lot and we expect good results,” he said. “This is my last year and it would be awesome to be a part of the first place team,” Marquise said.

The Talon

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EDITORIALS

Senior Fundraiser: Time to get the money!

Alexis Anderson

Opinion Editor

As major events for the class of 2014 were announced, many students were worried about the many costs that come with senior year: prom, graduation, senior fees, and paying for college.

Most students and their families are not prepared for the money that they will have to dish out. As a result of the extreme costs that comes with being a senior, Lindblom has asked seniors to participate in the Innisbrook Fall Fundraiser.

This is the biggest fundraiser during the school year and is offered only to the senior class. Past graduating classes raised over \$10,000. If the 2014 class could raise this amount, it could possibly pay for a prom venue, along with other senior related activities. Not only does Innisbrook give a major portion of earnings back to the school, they also give away prizes to individuals who sell a certain amount of merchandise.

You can win something as small

as a stuffed penguin or something as expensive as a pair of Dr. Dre's Beats headphones.

This fundraiser was first introduced to the graduating class at senior orientation where they were excited about the many benefits of the fundraiser because of how much money they have to spend this year. While the presenter was explaining the fundraiser, students realized how difficult this would actually be. The main thing to sell in the book was gift wrapping paper.

Although wrapping paper is something that most people need during the holiday season, it would be hard to sell \$10 wrapping paper when most stores sell wrapping paper for a dollar. To offset this downfall, the book has other items such as chocolates and magazines which makes it a bit easier for students to sell.

Although many students don't believe they can raise a lot of money selling wrapping paper, if every student in the class – all 200 students – sell at least one thing, a decent amount of money can be added to their class funds.



Vine vs. Instagram: Which do you Prefer?

Zion Johnson

For the Talon

Social media has become wildly popular amongst young adults and teens.

Vine is an app that allows you to record six second videos in segments or in a seamless manner; it is mainly

used for comedy. Vine includes many comical sensations such as Lindblom's very own junior, Malika Sylla.

Instagram is used for photo sharing and has recently added videos when their competitor's (Vine) ratings went up. But, what exactly dif-

ferentiates Vine and Instagram?

Instagram allows a longer video. You are also allowed to record in segments of 15 seconds and, for the "ratchet" girl's best friend, filters. Vine may be seen as more entertaining because the videos are shorter and viewers may remember it longer. You are also able to "revine" or share videos you find interesting.

Eighth grader Kelsi Williams says, "I like Vine because the videos are not very long and don't take 'life' to watch, as well as the fact that people are more interested in using Vine for comedic purposes."



VS



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Who is 'Protecting the Nest'?

Meghan King

Staff Editor

Since the first day of orientation, students have seen the posters promoting the school's newest attempt to stop cyber bullying. These "Protect The Nest" ads have been scattered all over the school in hopes that LMSA Eagles will step in if they see a fellow student being bullied and use the hashtag #ProtectTheNest to report it.

This seems like a fine way to get students to look out for one another and unite the school.

However, there seems to be a flaw in this plan: no one is using the hashtag.

When asked about the initiative, Senior William Gray said, "Protect the nest does more harm than good. It causes more students to get in trouble because of simple differences they have with another student outside of school.

"Also, the hashtag can be used to report things that are not even dis-



PHOTO BY KEVIN BANKS

Signs posted throughout Lindblom remind us to protect the nest.

putes, but simply jokes that could be misunderstood," he said.

While some students feel like this initiative creates "narks" within the building, others think this is an invasion of their privacy.

Senior Paige Adams said, "I don't think the school should be able to monitor what we say. We do it at home and on our own free time."

Many of us can remember the end

of last year, when a lot of students got "summer fever" and began acting more hostile than they normally would towards one another. This could have prompted the school to take action.

But without the fellow Eagles' support of the "Protect The Nest" movement, nothing will change.

'Obama wants to play the hero' in Syria; he shouldn't

Mykhail Alexander

Staff Editor

Syria is currently undergoing a traumatic civil war. According to President Barack Obama, the Syrian leadership is using what he calls an "unspoken rule of war" by using chemical weapons, which are killing many innocent children, women, and men.

Obama doesn't agree with anything that is currently happening in Syria and he wants to take action; he wants to fight for the lives of the Syrian people. But the question is should he.

Should our president send hundreds of thousands of American troops to defend Syria?

Should we risk our troops dying slow, painful deaths due to chemical weapons to save the Syrians?

Or should we sit and watch them die and say that it's none of our concern?

Personally, I wouldn't want to interfere with anyone else's problems. Yes, that may be inhumane and selfish, but why risk the lives of thousands of Americans? Not only that, but the Syrian government could also use chemical weapons against our citizens in retaliation for us sending troops to their war.

Obama wants to play the hero. Okay, that is fine. He can go out

there and fight the war. He can go to Syria and leave his two daughters and wife at home. He can tell them before he leaves that there is a possibility that he will die a slow, painful death from chemical weapons.

He can tell them he had no choice because he, the leader, chose to send his people to a war that has nothing to do with the United States of America.



PHOTO FROM NPR

Free Syrian Army fighters fight in the city of Aleppo, Syria on Aug. 22.

OPINIONS & EDITORIALS

Welcome to your Safe Passage

School closings, unsafe neighborhoods lead to new program

Aja Andrews
Staff Editor

There has been slight tension this school year in Chicago. With 48 schools closing, the crime rate is projected to increase, but Chicago has found a way to deal with this.

You have probably seen the orange rectangular signs all around school areas promoting "Safe Passage." With the school closings, many fear that elementary students will have to walk through crime-ridden blocks and gang-infested territories. Safe Passage was created to make sure students from closed elementary schools can make it safely past abandoned lots, boarded-up houses, and gang territory to get to their new school.

Safe Passage began, in part, after the death of 16-year-old student Derrion Albert in 2009 as he left his South Side high school.

By the first day of school, the

Safe Passage routes had employed over a thousand unarmed workers wearing neon vests. They are trained to supervise as students pass. City officials said safety has improved along Safe Passage routes. Crime has dropped by 20 percent on the routes over the last two years while school attendance has improved.

The Safe Passage movement has proven to be successful and there are plans to expand it into next year's welcoming schools. Safe Passage is one of several steps CPS is taking to create safe environments in and around our schools.

With the success it has had so far, Safe Passage is a great investment that the city has made. Let's hope it remains successful.



PHOTO BY MR. DUDEK

Sixty-third street has been designated a "Safe Passage" by CPS.

THE EDITOR'S CORNER

Whitney Young better than us?

Kevin Banks
Editor in Chief

As a future Lindblom alumnus, I will spend a lot of time reflecting on all the things that made my time at Lindblom memorable. But one thing that will always stick out in my mind is why so many teachers, during my six years, came and left.

Their classrooms were quickly staffed by a new teacher, and connections and communication was seemingly lost to the student. The only true connection will be the teachers' name printed on the second semester transcripts with the grade following afterwards.

Like LeBron James and "the decision," some of our teachers have moved their talents to the South Beach of CPS — Whitney Young High School. Teachers such as Neil Tejano, Danna Dotson, an outstanding math teacher and first year academic center coordinator, and Kayley Hennessy. I know you're probably thinking who cares, why does it matter and what's the point. Here's the point. Our teachers have been "taken" from us, just to bring their expertise to a school that is known for its high quality students.

Schools and teachers are around because they have students to teach. If schools can be allowed to make offers to teachers just to get them to come to their school, shouldn't it be quite possible to take something from other schools, in particular their curriculum and administrative habits?

Whitney Young is the number four ranked high school in the state while Lindblom is the thirty seventh. Why is there such a difference between us and them? It certainly isn't because of the students, in my opinion, because we have a lot of incredibly smart students roaming the halls here as well. It also isn't the staff/administration because we have teachers that will push you, but if need be, will hold your hand through the process to make sure you understand.

I believe it is because of the way our curriculum is structured. At WY, students have six classes and a study. They do not take seven classes unless they earn the right. Students that want to take seven classes must have at least a 3.0 GPA. With this responsibility comes the expectation that students will attend all classes, and if they have poor attendance they will drop the class and will receive an F in said class. With this policy at Lindblom, it would discourage students from taking on more than they can chew as well as encourage those that can handle it to keep working at a high level.

I recently asked a Whitney Young student what they thought made WY better than other selective enrollment high schools and they said, "Because WY is a selective enrollment school, I think it encourages students to work harder in their academic lives. Students put so much emphasis on getting into our school, that they feel like they have to succeed here. When you take the top students from around the city and put them in a setting, a healthy competition evolves from it. And everyone is trying to get an A in that class, it pushes you mentally and academically as well."

Lindblom can be king of the hill, but we have to work at it. I think if we look at this high school thing as a competition it will yield great benefits. The better we do as a school, the more students will want to attend, the more funding we will receive and the more opportunities we will have as a student body.

More snacks makes us smarter, richer

Diovion Gallimore
For the Talon

During the seven-hour-long school days at Lindblom, breakfast and lunch will not keep the hunger away.

The thought of no food can make the day boring and stressful. So, what can the school do about this problem? We could sell snacks during passing periods. Lindblom sells

snacks in the morning, after school, and at the school store. During school, the inedible lunch food is the only thing that is supposed to "satisfy" our hunger. So why not just sell snacks?

Selling snacks will help the school raise more money, and keep students alert and prepared.



Well, what about the kids who have to go to class? What about the long lines that could make students late for class?

Well there could be two stores on each floor from farthest left, to farthest right, which is a total of six stores. This could mean double the money and double

the amount of happy students who are going to class full, focused, and ready to learn.

I also believe that having snacks during passing periods will help out the lunch attendants. Not as many kids would be hungry if everyone can get snacks throughout the day, so not as many kids would want a lunch.

Passing period snacks are a great way to have a satisfied student body, and to earn money for the school.

New counselors help us with college

Niah Hart
Staff Editor

Run by Ms. Gatchel with help from Ms. Salazar, the College Career Center is located on the third floor in room 325. This room is great when you need to fill out college applications and scholarships, type up some homework, or to print something when the library's printer is down. The College Career Center is open

during all periods as long as there is a teacher present.

Both Ms. Salazar and Ms. Gatchel were intern counselors here at Lindblom last year. The two mainly focus on helping the senior class with the stress of college applications, fees, and waivers to make sure they are successful after graduation. If you ever need help or advice, you can also find Ms. Salazar and Ms. Gatchel in the counselors suite on the first floor.

Senior Terri McFadden said, "I

believe that the college career center is very helpful for when I need to print out homework or college related stuff."

However, not everyone finds the Center useful.

One senior who wanted to remain anonymous said, "I don't like the college career center at all. It's never open. I can never get in contact with Ms. Gatchel, and I feel like I won't be able to get the information for my future."

In other news, a list of some upcom-

ing scholarships for seniors are: the Posse Interviews, QuestBridge National College Match Program, Chick Evans Caddie Scholarship, Young Arts Foundation, Dolores Saxton Walker Scholarship, Horatio Alger Association Scholarship, Activ8 Scholarship, Coca-Cola Foundation Scholarship, and Golden Apple Scholarship.

You can also find this list and how to apply for these scholarships on the Naviance website.

Survey: 53% of Eagles are pro-choice

Mikela Dockery & Vanessa Dillard
Staff Reporters

A recent survey conducted by *The Talon* found that 53% of students at Lindblom identify themselves as being pro-choice when it comes to abortion.

The poll was taken of 100 Lindblom students and has a statistical margin of error of nine percentage points.

When divided by race, the poll found 63% of Black students pro-choice, while amongst Hispanic students only 30% of the student body identifies as pro-choice.

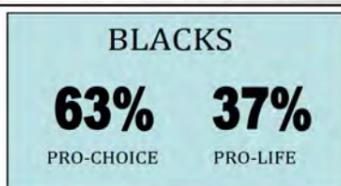
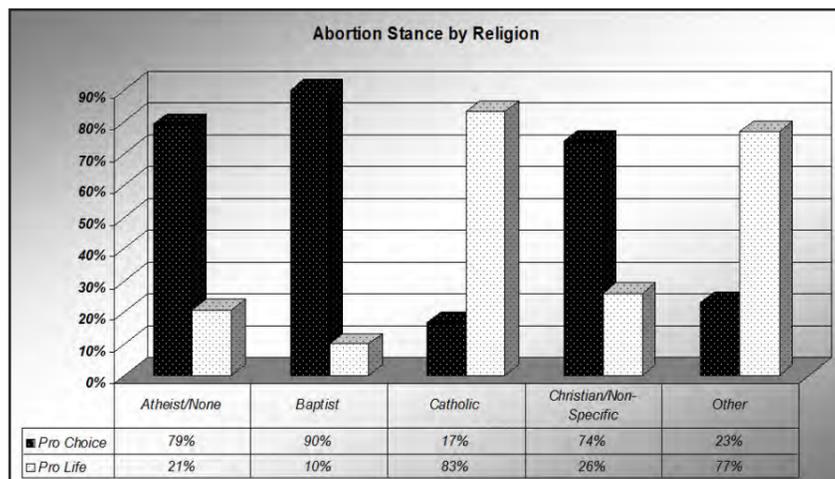
The survey also divided respondents by religion. Catholics were most likely to respond as pro-life, with 83%. This was followed by other religions (Muslim, Methodist, Pentecostal and Lutheran) at 77% pro-life.

The religion with the highest pro-

choice response was Baptists with 90%, followed by Atheists/No Religion at 79% and Christians that listed no denomination at 74%.

According to a recent Gallup survey, 48% of Americans identify themselves as pro-choice while 45% identify as pro-life. However, 78% of Americans said abortion should be legal in certain circumstances, such as when the life of the mother is in danger.

The *Talon* survey was conducted between Oct. 7 and Oct. 11.



ACADEMIC CENTER NEWS

News, Opinion and Reviews written by and for Academic Center Eagles

MUSIC NEWS

By Mikayla Knighton

There are many new songs and albums coming out soon, such as Icona Pop's new album "This is Icona Pop" coming out Sept. 24th. Other albums coming out include Miley Cyrus's album- Oct. 8, Candice Glover- Oct. 8, Katy Perry- Oct. 22, and One Direction- Nov. 25.



There are many popular songs from different genres. The number one classical song that is out is Mater Eucharistiae by Dominican Sister of Mary. A popular jazz song is Deep in the Weeds by Bob James and David Sanborn.

The top five country songs are: #1) That's My Kind of Knight by Luke Bryan. #2) Cruise by Florida Georgia Line. #3) Round here by Florida Georgia Line. #4) Night Train by Jason Aldean. And #5) Redneck Crazy by Tyler Farr.

The top four hip hop songs are #1) Give It 24 by Robin Thicke and Kendrick Lamar. #2) Gas Pedal by Sage the Gemini featuring Iam Su. #3) Crooked Smile by J. Cole featuring TLC. #4) Beware by Big Sean, Lil Wayne, and Jhene Aiko.

The top five R&B songs are: #1) Blurred Lines by Robin Thicke ft. Pharrell and T.I. #2)



Holy Grail by Justin Timberlake and Jay-Z. #3) Hold On We're Goin' Home by Drake. #4) Berzerk by Eminem. #5) Same Love by Macklemore.

The top four rock songs are: #1) Royals by Lorde. #2) Safe and Sound by Capital Cities. #3) Radioactive by Imagine Dragons. #4) Sail by AWOLNATION.

The top five pop songs are: #1) Blurred Lines by Robin Thicke ft. Pharrell and T.I. #2) Clarity by Zedd ft. Foxes. #3) Safe and Sound by Capital Cities. #4) Love Somebody by Maroon Five. And finally #5) Roar by Katy Perry.

Surviving the L-M-S-A

A former Ackie shares his tips for surviving life after elementary school

By Kevin Banks

High school is a brand new experience for anyone. Moving on from the days of seating charts, although they still exist, lineups to walk to the lunchroom and bathroom, and recess are now over.

Moreover, the days of feeling like a puppet, moving when told to do so and acting when told to do so are now done. In high school, students are given more freedom. The freedom to decide when to go to the bathroom is yours.

You even have the power to pick your own schedule. High school is more than just a place of new experiences and freedoms, it is the place where you begin to discover who you will be for the rest of your life. Here are a few tips to help you succeed in this new environment:

1. Do not try to be someone you are not. There will be many things in high school that you will see that will be appealing. Do not succumb to the "glittering" gold. Not everything that looks good is good. Don't try to hang out with the "popular" crowd or hang out

with the football team if those are not your type of people. Everyone has their clique that they fit in with. Find yours and stick with it as best you can. Focus on the things that got you to where you are now. Those are the things that will last once you've graduated from high school and college.

2. Do not be afraid to ask for help. Many alumni have been top students in their respective elementary schools and are not really in need of assistance or attention. However, Lindblom is very rigorous and will test you on all of your strengths and weaknesses. At the first sign of a slip-up make sure to go to a teacher for help or a fellow classmate. Teachers here like to see students that show as much concern for their performance in the classroom as the teachers do. The ability to ask for help shows a great deal of maturity and it will make it a lot easier to know when you need help later in life.

3. Enjoy your time here. Don't be afraid to go to school functions and try new things. This school

and the students in it are like a family. They will be your extended family for four years. You will love them and you will hate them, but they will always be there for you when you need them. It is perfectly ok to take a break from the daily grind of homework assignments and go to a volleyball game, or Homecoming or even a football game. It will help develop social skills that will carry you throughout your life.

4. Finally, take your academics seriously, that goes especially for you seventh and eighth graders. It may not look like much now, but those As and Bs will definitely pay off, literally. You will make it through your years at Lindblom if you stick to these simple rules. Make your time here a good one. SWOOP! SWOOP!

Kevin Banks graduated from the Academic Center in 2010. He is now a senior at LMSA and the Editor in Chief of the Talon.

Apple isn't as amazing without Steve Jobs

By Kori Grey

Steve Jobs is the founder and creative genius behind Apple, a company that makes billions every year selling phones, music players and computers. Everybody seems to love Apple products.

But has the greatness of Apple died with its founder?

The iPhone 5 was built to be completely different than the 4 and 4s. However, the only differences were its length and a few camera effects. Steve Jobs left great blueprints for Apple to follow but will they live up to his ideas for his billion-dollar industry?

The new software, iOS 7, definitely was a step up. It changed everything about the iPhone look. There a lot more features like dynamic wallpapers and cool things to do with your lock screen. The iPhone 5s and iPhone 5c may or

may not keep Apple on top, along with the iOS 7.

The 5c is essentially the same as the iPhone 5, but has a colored back and is plastic. Plus, it comes with iOS 7 and you don't have to update it.

The iPhone 5s, on the other hand, has really added some interesting extras.

Instead of the old fashioned password you can unlock your phone with your fingerprint. There's nothing else like it, and it comes in gold.

Apple has added a lot of new things, but will it stay in competition with Samsung and Google



Photo from Wikipedia Commons

Apple founder Steve Jobs died in 2011.

phones, or will Steve Job's company be left in the dust?

Bulls look to rebound with healthy Rose

By Demetrius Dumas

After missing nearly 17 months due to injury, Derrick Rose made his return to the Chicago Bulls this month. Ever since his injury in May 2012, the Bulls have not been the same team.

Even without him, the Bulls fought hard in last year's playoffs. Nate Robinson was a big contributor to that success. He hit a lot

of clutch shots to win the seven-game series against the Brooklyn Nets. Even though the Bulls lost the series against the Miami Heat, they won the first game.

Unfortunately, the Bulls did not resign Nate Robinson and he was acquired in free agency by the Denver Nuggets.

The Bulls first game will be against the Miami Heat as a sea-

son opener. This is expected to be Rose's first game back. Hopefully, Rose will lead the Bulls to a victory. The comeback will have Chicagoans in a good mood again. We will all be happy to see Rose come back stronger than before.

Other basketball news: The Lindblom 7th -8th grade basketball team tryouts will be sometime in November.

ARTS & ENTERTAINMENT

New teachers, programs bring creativity to Fine Arts Department

Logan Lawson-Parks
Senior Arts Editor

This August, Lindblom welcomed several new Fine Arts teachers for classes such as band, dance, art, and drama.

Ms. Martinez, the new Drama teacher, is incredibly excited to be at Lindblom.

"I'm honored to work with such a dedicated and warm faculty", she said.

Students rushed to their colloquium classes during the first week of school. Their classes ranged from Music Composition, Song Writing, Vocal Technique, Drama Performance, to Rock Society.

"Lindblom's Fine Arts department has improved over the last couple of years," senior Michelle Washington said. The Music Department also receives support from outside sources and partnerships. Ms. Ladan Osman is a CAPE poet who comes and works with songwriting classes on colloquium days. Ms. Yiannias, a professional singer from Music of the Baroque, instructs voice lessons for Lindblom students and prepares them for various vocal opportunities. "Lindblom encourages students to participate in co-curricular activities that shape them into well-rounded students," Junior Esmeralda Velasco said.

Mr. Fuess has given former a cap-



PHOTO BY TALON STAFF

In varsity Choir, students actively participate.

pella members the opportunity to be more involved in running the choir. Auditions were recently held for the recruitment of new members.

Last year, A Cappella Choir had the opportunity to perform at Lindblom choir concerts, the Chicago Symphony Orchestra Hall, and the senior class graduation. "A cappella was great last year, and with the new members we will continue to work

hard to develop our vocal talents and share our love for a cappella singing," said Senior A Cappella Choir President Beatrice Bonner.

Many can't wait to see what the Lindblom Fine Arts department is going to do next.

New TV shows worth watching

Every fall, we are greeted by dozens of new shows. Here are three from this year we think have a chance of making it:

MARVEL'S AGENTS OF S.H.I.E.L.D. by Joshua Chapman

There was a lot of hype for ABC's newest show, *Marvel's Agents of S.H.I.E.L.D.*, and for good reason. "The Avengers" was one of the most successful box-office movies, not only in recent history, but of all-time. When the spinoff TV show was announced, many people, including myself, were looking forward to the show, assuming that at least one of the Avengers would be making a weekly appearance.

It hasn't turned out that way. And it's probably for the better.

The show focuses on the more "normal" agents of S.H.I.E.L.D. (c'mon, there's nothing normal about the Hulk or Captain America) and their weekly missions. The team is led by Agent Phil Coulson, who in "The Avengers" died but mysteriously came back.

It's nice to see him in more of a leadership role, rather than being Nick Fury's lackey like he was in the movie. The rest of the group, six in total, is made of people with specialized skills that when put together, make a cohesive unit.

The series has turned out well so far. The team could use a little more muscle, seeing that when they run into confrontation, they only have three people to send into battle. In

addition, it would be nice to see the team call on one of the Avengers when they need extra help, most likely Black Widow, Iron Man or Hawkeye. But these are rather minor complaints in the grand scheme of things.

It'll be interesting to see whether or not the show will be mentioned in the upcoming sequel. I recommend this series for anyone that has already seen "The Avengers," or has any interest in getting into the movie franchise. It's highly entertaining and is a great watch every week.

BROOKLYN NINE NINE by Dante Green

The fall season has kicked off with many new television shows that networks hope will bring viewers in. These shows have included comedies, action adventures, and dramas that have surprised a lot of people. Some of these shows have been really bad but others have been really good.

Brooklyn Nine Nine has been a huge surprise for fans of FOX; the story of an immature police officer (Andy Samberg) that locks up criminals intrigues a lot of people. In the mix is a conservative uptight stick-to-the-rules boss (Andre Braugher) who is trying to make him grow up.

Samberg has been the main reason for the increase in viewers. He is known as one of the funniest people on television because of his days on Saturday Night Live. Now in his first ever major role, Samberg delivers laughs to viewers again. His attempts

at humor are well timed. Samberg makes you feel like you are involved in the show. It is refreshing to see him succeed after his SNL days.

I would recommend this show to any person that is a fan of comedy. *Brooklyn Nine Nine* is worth a look for fans that want a new show to watch.

SLEEPY HOLLOW by Sondra Cook

Sleepy Hollow, a new supernatural show appearing on Fox, exceeds expectation. As the title would suggest, it is a modern twist on the classic tale of the same name. It also blends elements from US history, the bible, and stories from various cultures.

Sleepy Hollow introduces us to Revolutionary War veteran, Ichabond Crane, who has awoken from a 250-year "nap" after his wife uses witchcraft to keep him alive. He must team up with Lieutenant Abbey Mills in order to overcome various supernatural disasters and eventually stop an impending apocalypse.

It has a diverse cast, including a black woman as co-protagonist. It's refreshing that a show's writing doesn't use the "independent black woman" trope as a crutch, and doesn't portray its diverse cast as unusual.

This show has moments that are suspenseful, hilarious, heartwarming, and thought provoking. The show is creepy without being full of gore, and it's funny due to the witty and often sassy dialogue exchanged between the characters.

Despite the fact that only four episodes have been released so far, Fox has green-lighted the show for a second season and fans couldn't be more excited.

REVIEWS

MUSIC ★★★★★

Born Sinner



During the summer, J. Cole released one of his best albums yet: *Born Sinner*. *Born Sinner* sold over half a million copies this summer. This is a huge accomplishment for J. Cole, since *Born Sinner* is only his second album. This album consists of 16 songs, including three hit singles. He also features many well-known artists such as Miguel and Kendrick Lamar.

I enjoyed almost every single song. He explores many different styles and sends out various messages in this album. My favorite quote is when he says, "No need to fix what God already put his paint brush on." In this quote J Cole encourages people to accept themselves and to ignore the image society wants them to be. Although I did not like the fact that a couple of the songs in the album did not flow with the other songs, he has impressed many with the production and delivery of his album.

— Ama Sefa-Dapaah

MOVIE ★★★★★

Battle of the Year



Are you a dancer? Do you like to pop and lock? Can you do elbow flares or head spins? Then *Battle of the Year* is the movie for you.

Battle of the Year is about an international B-boy dance competition that is held in France. *Battle of the Year* is the Olympics of Dance. The United States has not won this competition in 15 years, and since B-boy started in America, America wants to bring the title back home. The Koreans have won year after year and appear unbeatable. In order to bring the trophy home, the U.S. created a B-boy dream team, just like they did for basketball in the Olympics.

Battle of the Year is not just about dance. This was an inspirational movie that teaches unity and the moral that you don't have to come from the same background in order to be a family. In the beginning, the 13 guys were just random dancers; but in the end, the 13 guys became like family.

Go see *Battle of the Year* and find out if the U.S. can bring the trophy back to where it belongs, or if the Koreans retain their reign of power in the B-boy world.

— Jason Mathus

BOOK ★★★★★

Ender's Game



Ender's Game by Orson Scott Card is a science fiction book about young Ender going to Battle School. Ender was taken away from his family at six years old because the government felt like he had potential to destroy a whole race of Buggers. Ender ends up doing extremely well, surpassing all of his counterparts and destroying the Buggers.

This book is great for a mature audience who can handle graphic details in terms of violence, relationships, and conflicts. Orson Scott Card was able to foreshadow Ender's character by giving him a dynamic personality filled with fierceness, aggressiveness, kindness, and generosity.

If I were to score this book on a scale from 1-10, it would be a 7.5. The plot elements were good, but the wording could have been better. Also, not everyone will enjoy this book if they are not interested in Sci-Fi. There will be a movie based on the novel coming out in November 2013.

— Zion Johnson

MUSIC ★★★★★

Nothing Was the Same



Canadian recording artist Aubrey "Drake" Graham released a much anticipated album *Nothing Was the Same* on September 24. The album features 13 tracks; two of them already being hits (*Started From the Bottom* & *Hold On, We're Going Home*). When I heard Drake was collaborating with artists like Jay Z, I had high expectations to hear a phenomenal album. Drake didn't disappoint with songs like "Pound Cake" and "Tuscan Leather" which happen to be my favorite. Drake shows why he is one of the best in the rap game by using witty metaphors that make you think about that special person in your heart that you can not seem to forget about. If you're looking for a great album to listen to, I highly suggest getting a copy of Drake's "Nothing Was the Same."

— Michael Charles

WHEN TO WATCH

AGENTS OF S.H.I.E.L.D.
ABC - Channel 7
Tuesday, 7 p.m.

BROOKLYN NINE NINE
Fox - Channel 32
Tuesday, 7:30 p.m.

SLEEPY HOLLOW
Fox - Channel 32
Monday, 8 p.m.

SPORTS

Bears off to a good start in 2013

Could the Bears win the Super Bowl this year?

Joshua Chapman

Senior Sports Editor

The Chicago Bears have gotten off to a good start, with a record of 4-3 to begin the season. Many people expected the Bears' defense to be up to par and the offense to come along slowly. However, that has not been the case. The offense is different under the new head coach, Marc Trestman. Jay Cutler has more targets to throw to, including tight end Martellus Bennett, who has already caught a few touchdowns, second year wide receiver Alshon Jeffery, who gets several targets each game, and running back Matt Forte. Cutler also has more short-intermediate throws, with a few long passes instead of only throwing downfield.

Forte has had the ball multiple times a game, which is what you want with a top-10 running back. Forte also has bigger lanes to run through, thanks to a new zone-blocking scheme implemented by Trestman.

The biggest change is in the offensive line, which has four new starters. The Bears have veterans Jermon Bushrod at the left tackle position and Matt Slauson at the left guard. The two complement each other well, with Bushrod being a better pass blocker and Slauson being a better run blocker. The right side is a different story, with rookies Jordan Mills at the right tackle position and Kyle Long at the right guard. Long is a better pass blocker and Mills is a mauling, road paving run blocker.

On the defensive side of the ball, the unit hasn't missed a beat with

linebacker Brian Urlacher gone. Linebacker Lance Briggs has stepped up and shown leadership, assuming play-calling responsibilities. The Bears continue to force turnovers at an astounding rate and play aggressive defense that rarely gives up a big play. Cornerbacks Charles Tillman and Tim Jennings routinely lock up the opponent's best receiving threat and are a factor in the running game. Safeties Major Wright and Chris Conte have been solid in coverage as well.

On special teams, ace Devin Hester's focus is towards returning kicks instead of having to worry about being a wide receiver. All the change that Trestman has implemented has worked so far and the Bears look like serious title contenders because of it.



PHOTO BY ESPN

Chicago Bears wide receiver Brandon Marshall has been having a great year thanks to the new offensive scheme.

“Just Win, Baby”

Is this the best softball team Lindblom has ever seen?

Daniel Johnson

Sports Editor

Last year, the 16-inch Boys Softball team were eliminated from the playoff contention. Senior Ryan Gates said, “It was fun while it lasted, but this year we aren't playing around with these schools.” Ryan and other teammates also noted that this year, they feel confident about the team's chances of accomplishing big things.

The Boys 16-inch Softball team won their first four games and are currently sitting 7-1, putting them at the top of their conference. Many of the schools' baseball players are currently playing softball as well. The baseball team went 18-2 last year, so the players who play both sports chose to focus on the same things in order to have a successful year. Sophomore Tristan Hannah

said, “Great teams do great things.”

This year, the boys have been hitting homeruns left and right. The team's batting has improved, allow-

ing them to score more runs. In previous years, the team had struggled to score runs, but they are planning to win it all.



PHOTO BY DANTE GREEN

The softball team listens intently to Coach Mitch

Boys Basketball prepared for the upcoming season

Darrell Harris

Staff Editor

For almost everyone - players or not - basketball season is one of the most important and fun times of the school year. Being jam-packed in a gym with a loud, cheerful crowd, everyone has something to look forward to in these games.

With the addition of a few new players and a new assistant coach, Lindblom's varsity basketball team looks new and improved. Having participated in a league over the summer, the team is well prepared and looking forward to the 2013-14 season.

“I'll definitely miss the old players, but I'm ready to see what this season has in store for our new players,” senior manager Aiyana Berryhill said.

Since advancing to Super-section-

als in the 2010-11 season, Berryhill said, “This might be our best season yet.”

Senior captain Michael Charles said, “We are becoming more of a family after every practice. We hope to show our new conference [white conference] that we are able to compete with any team we play this year.”

Senior manager Nameshia Tetteh said, “I'm excited for the season this year. My boys have been working very hard.”

Hopefully we can turn up like we did freshmen year.” With that being said, fans this year have something to look out for.

With the team expected to have improved both mentally and physically, Lindblom's Boys Basketball is “looking to have a successful season,” junior Charles Edge said.

LMSA SPORTS UPDATE

Girls Basketball

by Brianna Taylor

Last year, Lindblom's Girls Basketball team had a persevering season with a few obstacles. They overcame these obstacles as time passed and ended their season with a 3-5 record

They played in the red division, the hardest division in high school basketball, and were encouraged to work harder for this year's upcoming season.

The school year has begun and so has conditioning for the girls. Senior Toya Cole talked about her expectations for the season. “I expect to see a lot of leadership shown on my behalf as well as the returning Lady Eagles for the new girls on the team seeing that we have a lot of younger players this year” Cole said. Cole wants her team to excel in their games, but to also remember that teamwork is everything.

Coach Sergeant Lawson also spoke about his expectations for the season. “From what I have heard, we are now one of the strongest teams in

the conference” Coach Lawson said. “Freshman player, NaDeja Hannah, has plenty of potential.”

Football

by Jabari Butler

The football team came into this season with big expectations. Along with a new coach, Lindblom returns two four year starters in Lee Smith and Jabari Butler. Coach Laney feels as though LMSA's football team has the opportunity to go undefeated in this year's season. Along with the dynamic seniors, Lindblom features a wide array of talent in this year's junior class. Offensive Linemen captain Nick Thomas aims to lead the team through the trenches. Christopher Triplet is an up-and-coming defensive back who is said to be ready to have a break out year. Courtney Hill has been waiting to be the premier running back since his freshman year of high school and aims to prove the doubters wrong.

Coach Laney is the new head coach and aims to make sure his team is the most fundamentally sound team on

the field. He recently left Kelvin Park High School to be a part of something new. He is excited because of the talent that Lindblom already has and looks forward to the challenge of bringing Lindblom out of the Stone Age.

Girls Volleyball

by Fiona Hill

This year's Girls Volleyball team has big shoes to fill. From remaining undefeated throughout their season to winning the championship in the finals, last year's team dominated and had one of the best seasons in Lindblom history.

This year, the team is already off to a great start. Starting with a 6-2 record, the girls already seem to have put a good season together. The team is led by senior Leslie Ponce and junior Raquel Edwards. Both girls have the skills and leadership abilities to take the team all the way to the top.

Although the team has a new coach and a few new players, all signs predicting the outcome of this year's season point in a positive direction.

Head Coach Otero said, “These girls have so much talent. I think with practice, team work, and determination, they will have an amazing season and gain another championship under their belt.”

Both varsity and sophomore girls volleyball teams have had a good season so far, and hope to continue the success.

Girls Cross Country

by Terri McFadden

The Girls Cross Country team is off to a great start. The team won their first two meets of the season.

The Lady Eagles run two miles per meet. Coach Brannigan makes sure the girls are prepared by doing numerous exercises during practice. Brannigan has the team do speed drills and endurance runs. The team also performs upper body conditioning. The athletes prove their commitment with every plank and push-up they do. The players think that the team is starting off well this season.

Upcoming Boys Basketball Schedule

Nov. 25 vs. Stagg 7:00 p.m.
Nov. 26 vs. St. Laurence 5:00 p.m.
Nov. 27 vs. Willowbrook 4:00 p.m.
Nov. 29 vs. Nazareth 1:00 p.m.
(All four games are at Stagg H.S.)

Dec. 6 @ St. Patrick 7:30 p.m.
Dec. 11 vs. Harper 5:00 pm.
Dec. 13 @ Englewood 5:00 p.m.
Dec. 18 vs. Robeson 5:00 p.m.
Dec. 20 vs. Phillips 5:00 p.m.
Dec. 26-31 Tournament @ York

Home games in **BOLD**

For more information, visit www.lindblombasketball.com